A Sample Periodicity Schedule for Family Psychosocial Screening

Developmental and Behavioral Surveillance Marian Earls, MD, FAAP, 2004, developed by Guilford Child Health The Longitudinal Relationship with Children and Families

The following tool suggests a framework for organizing developmental care by providing recommendations for assessments, anticipatory guidance, and parent education topis

Visit	Screen	Pertinent Issues	Parenting	Other Screen
				domestic violence
0–2 wks.	maternal	support, housing,	newborn care	or substance abuse
	depression	transportation	feeding, sleep	
		peak crying in second	reading cues	
		month	soothing strategies	
2 mos.	maternal	socioeconomic	sleep	
	depression	family relationships	reading cues	
	(if not at 2 wks.)	attachment		
4 mos.	psychosocial:	same issues as in 2m,	sleep	
	domestic violence,	reaching, rolling,	reading cues	
	substance abuse	social smile		
	Ages and Stages Questionnaire (ASQ)			ASQ Social-Emotional (ASQ SE)
6 mos.	PEDS (Parents Evaluation of Developmental Status)	emergent motor &	sleep	if indicated
		social skills	book sharing	
		mobility	age-appropriate expectations	
9 mos.	psychosocial:	emerging stranger anxiety	sleep	
	domestic violence,		book sharing	
	substance abuse	mobility	discipline	
	mental health	feeding self		
12 mos.	ASQ/PEDS	emerging language	sleep	ASQ SE, TABS (Temperament and Atypical Behavior Scales)
		joint attention	book sharing	or BITSEA (Brief Infant/Toddler Social Emotional Assessment)
		mobility	discipline	if indicated
			toilet-training	
15 mos.	psychosocial:	language	sleep	MCHAT (Modified Checklist for Autism in Toddlers)
	mental health	home environment	book sharing	if indicated
	substance abuse		discipline	
	domestic violence,		toilet-training	
18m	ASQ/PEDS	language	sleep	ASQ SE, TABS
		independence &	book sharing	or BITSEA if
		ambivalence	discipline	indicated
			toilet training	
24m	ASQ/PEDS	language	interaction with	ASQ SE, TABS

	(if not at 18m),	independence &	peers, discipline,	BITSEA, Eyberg	
	Psychosocial	ambivalence	toilet training	if indicated	
			book sharing	MCHAT	
36m	ASQ/PEDS	communication,	book sharing	ASQ SE, etc if	
		social skills		indicated	
48m	ASQ/PEDS	school readiness	book sharing	ASQ SE, TABS	
		communication,		Eyberg, PSC (Pediatric Symptoms Checklist) if	
		social skills		indicated	
		early graphomotor			
60m	ASQ/PEDS	same as above	same as above	same as above	