

Table 5.1: PHDS Items Included in Each Quality Measurement Topic

Quality Measure	Topics Included in Quality Measure	PHDS/ ProPHDS- Survey Items ¹	Number of Individual Items
1. Anticipatory Guidance and Parental Education from Doctor or Other Health Care Providers (AGPE)²	<p>Assesses whether a core subset of recommended anticipatory guidance topics were discussed with child's health provider and if not, whether the parent wished topics had been discussed <i>or</i> if he/she already had information about the topics and did not need to discuss them.</p> <p><i>Age-Specific Topics:</i></p> <p><u>3–9 Months:</u> What parents can do to help their child grow and learn, behaviors to expect, breastfeeding, food and feeding, sleeping positions and sleep areas, night waking and fussing, how child communicates, what child understands, how child responds to others, burn avoidance, car seats, house safety, importance of picture books/reading, TV watching, and childcare.</p> <p><u>10–18 Months:</u> What parent can do to help child grow and learn, behaviors to expect, vitamins and food, bedtime routines, words and phrases child uses and understands, preventing bottle mouth, child's independence, guidance and discipline techniques, parental education about toilet training, car seats, house safety, what to do if child swallows certain kinds of poisons, reading to child, TV watching, childcare.</p> <p><u>19–48 Months:</u> What parent can do to help child grow and learn, behaviors to expect, nutrition and eating habits, bedtime routines, toilet training, words and phrases child uses and understands, how child gets along with others, guidance and discipline techniques, ways to teach child about dangerous situations, car seats, house safety, what to do if child swallows certain kinds of poisons, reading to child, TV watching, childcare.</p>	Q7, Q8/ Q1, Q2	16

² The items related to anticipatory guidance and parental education are different depending on the age of the child and as described in Step 2.4.

Table 5.1: PHDS Items Included in Each Quality Measurement Topic (Continued)

Quality Measure	Topics Included in Quality Measure	PHDS/ ProPHDS- Survey Items ³	Number of Individual Items
2. Ask About Concerns	Assesses whether providers ask parents whether he/she has concerns about child's learning, development, and behavior.	Q21/Q5	1
3. Address Parental Concerns	Assesses whether parents with concerns about their child's learning, development, and behavior received specific information addressing their concerns. (Note: Items derived from the PEDS© used to identify concerned parents [PHDS Q18-Q20, ProPHDS Q4])	Q22/Q6	1
4. Follow-Up for Children at Risk for Delays	Assesses whether children who are determined to be at significant risk for developmental, social, or behavioral delays (Note: Items derived from the PEDS© used to identify children at sig. risk [PHDS Q18–Q20, ProPHDS Q4])* had appropriate follow-up health care. Follow-up items include testing of child's learning development and behavior, referral to another doctor or speech/language testing, and/or whether a doctor or other health provider noted a concern that should be watched carefully.	Q23/Q7	4
5. Administration of a Standardized Developmental and Behavioral Screening (SDBS) Tool	Whether the child's health care provider administered a parent-completed standardized developmental and behavioral screening tool.	Q26, Q26a, Q26b/ Q9, Q9a, Q9b	1 stem, 2 follow-up
6. Assessment of Psychosocial Issues in the Family	Assesses whether health care providers asked the parent about their own psychosocial well-being, including depression, emotional support, changes or stressors in the home, and how parenting is working. (Note: This can be through the use of a parent-completed questionnaire)	Q27 c,d; Q28 c,d/ Q10 b-d	4/3
7. Assessment of Smoking, Substance Abuse, and Safety in the Family	Assesses whether health care providers asked the parent about smoking, substance abuse, safety, and firearms in the home. (Note: This can be through the use of a parent-completed questionnaire)	Q27 a,b; Q28 a,b/ Q10 a,e	4/2

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8. Family-Centered Care	Parent reports that child's health care provider delivers care in a family-centered manner, e.g., understands specific needs of child and concerns of parent, builds confidence in the parent, explains things in way the parent can understand, and shows respect for a family's values, customs, and how they prefer to raise their child.	Q13, Q14/ Q3	10/5
9. Care Coordination	Assesses whether children requiring more than one type of health care service received needed help coordinating care.	Q5a/NA	1
10. Helpfulness of Care Provided	Parent report of how helpful information from child's health care providers was in specific areas of parenting such as understanding child's behavior, protecting child from injuries, and helping the parent learn to meet their own needs.	Q15/NA	4
11. Effect of Care on Parental Confidence	Parent report on the effect of care on their confidence in: doing things for child to help him/her grow and learn, protecting child from injuries, addressing special concerns, and managing parenting responsibilities.	Q16/NA	4
12. Health Information	Assesses whether information was provided outside/inside the health care provider's office (mail, clinic pamphlets, videos, etc.) on the following: safety, health care utilization, developmental information.	Q17/NA	3
13. Provision of information about resources in the community for parents	Assesses whether information was provided by the child's doctor or other health providers about resources in the community for the parent.	Q8i/Q2i Q10i/Q2i Q12i/Q2i	1