

**APPENDIX 2: SUMMARY OF REFERENCES FOR ARTICLES REVIEWED  
IN GUIDE #5**

<b>GENERAL DEVELOPMENTAL SCREENING INSTRUMENTS</b>	
<b>Ages and Stages</b>	<p>Skellern, C., Rogers, Y., O’Callaghan, M.J. (2001). A parent completed developmental questionnaire: Follow-up of premature infants. <i>Journal of Pediatrics and Child Health</i>, 37, 125-129.</p> <p>Rydz, D., Srour, M., Oskovi, M., Marget, N., Shiller, M., Birnbaum, R., Majnemer, &amp; Shevell, M.I. (2006). Screening for developmental delay in the setting of a community pediatric clinic: A prospective assessment of parent-report questionnaires. <i>Pediatrics</i>, 118, e1178-1186.</p> <p>Squires, J., Bricker, D., &amp; Potter, L. (1996). Revision of a parent-completed developmental screening tool: Ages and Stages Questionnaire. <i>Journal of Pediatric Psychology</i>, 22, 313-328.</p>
<b>Batelle Developmental Inventory Screening Test</b>	<p>Glascoe, F.P., &amp; Byrne, K.E. (1993a). The usefulness of the Batelle Developmental Inventory Screening Test. <i>Clinical Pediatrics</i>, 32, 273-277.</p> <p>Glascoe, F.P., &amp; Byrne, K.E. (1993b). The accuracy of three developmental screening tests. <i>Journal of Early Intervention</i>, 17, 368-379.</p>
<b>Bayley Infant Neurodevelopmental Screens (BINS)</b>	<p>Macias, M.M., Saylor, C.F., Greer, M.K., Charles, J.M., Bell, N., Katikaneni, L.D. (1998). Infant screening: The usefulness of the Bayley Infant Neurodevelopmental Screener and the Clinical Adaptive Test/Clinical Linguistic auditory Milestone Scale. <i>Developmental and Behavioral Pediatrics</i>, 19, 155-161.</p>
<b>Brigance Screens II</b>	<p>Glascoe, F.P. (1997). Do the Brigance Screens detect developmental and academic problems? <i>Diagnostique</i>, 22, 87-103.</p> <p>Glascoe, F.P. (2002). The Brigance Infant and Toddler Screen: Standardization and validation. <i>Journal of Developmental and Behavioral Pediatrics</i>, 23, 145-150.</p>
<b>Capute Scales: Cognitive Adaptive Test/Clinical Linguistic Auditory Milestone Scale Expressive and Receptive Language Scale (CAT/CLAMS)</b>	<p>Hoon, A.H., Pulsifer, M.B., Gopalan, R., Palmer, F.B., and Capute, A. (1993). Clinical Adaptive Test/Clinical Linguistic Auditory Milestone Scale in early cognitive assessment. <i>Journal of Pediatrics</i>, 123, S1-8.</p> <p>Kube, D.A., Wilson, W.M., Petersen, M.C., and Palmer, F.B. (2000). CAT/CLAMS: Its use in detecting early childhood cognitive impairment. <i>Pediatric Neurology</i>, 23, 208-215.</p> <p>Leffert, M.L.O., Shank, T.P., Shapiro, B.K., and Capute, A.J. (1998). The Capute Scales: CAT/CLAMS – A pediatric assessment tool for the early detection of mental retardation</p>

	<p>and communicative disorders. <i>Mental Retardation and Developmental Disabilities Research Reviews</i>, 4, 14-19.</p> <p>Macias, M.M., Saylor, C.F., Greer, M.K., Charles, J.M., Bell, N., Katikaneni, L.D. (1998). Infant screening: The usefulness of the Bayley Infant Neurodevelopmental Screener and the Clinical Adaptive Test/Clinical Linguistic auditory Milestone Scale. <i>Developmental and Behavioral Pediatrics</i>, 19, 155-161</p> <p>Rossmann, M.J., Hyman, S. L., Rorabaugh, M.L., Berlin, L.E., Allen, M.C., and Modlin, J.F. (1994). The CAT/CLAMS assessment for early intervention services. <i>Clinical Pediatrics</i>, 405-409.</p> <p>Vincer, M.J., Cake, H., Graver, M., Dodds, L., McHugh, S., and Fraboni, T. A population based study to determine the performance of the cognitive adaptive test/clinical linguistic and auditory milestone scale to predict the mental development index at 18 months on the Bayley Scales of Mental Development –II in very preterm infants. <i>Pediatrics</i>, 116, e814-e867.</p>
<b>Child Development Inventory (CDI)</b>	Rydz, D., Srour, M., Oskovi, M., Marget, N., Shiller, M., Birnbaum, R., Majnemer, and Shevell, M.I. (2006). Screening for developmental delay in the setting of a community pediatric clinic: A prospective assessment of parent-report questionnaires. <i>Pediatrics</i> , 118, e1178-1186.
<b>Denver II</b>	<p>Glascoe, F.P., Byrne, K.E., Ashford, L.G., Johnson, K.L., Chang, B., and Strickland, B. (1992). Accuracy of the Denver-II in developmental screening. <i>Pediatrics</i>, 89, 1221-1225.</p> <p>Glascoe, F.P., Byrne, K.E. (1993b). The accuracy of three developmental screening tests. <i>Journal of Early Intervention</i>, 17, 268-379.</p>
<b>Revised Denver Prescreening Developmental Questionnaire (R-PDQ)</b>	Heiser, A., Grimmer, I., Metze, B., and Obladen, M. (1995). Parents' estimation of psychomotor development in very low birthweight (VLBW) infants. <i>Early Human Development</i> , 42, 131-139.
<b>Parents' Evaluations of Developmental Status (PEDS)</b>	<p>Glascoe, F.P. (1997). Parents' concerns about children's development: Prescreening technique or screening test? <i>Pediatrics</i>, 99, 522-528.</p> <p>Pritchard, M.A., Colditz, P.B., and Beller, E.M.(2005). Parents' evaluation of developmental status in children born with a birthweight of 1250 g or less. <i>Journal of Pediatrics and Child Health</i>, 41, 191-196.</p>

<b>SCREENING FOR LANGUAGE-RELATED PROBLEMS</b>	
<b>Capute Scales: Clinical Linguistic Auditory Milestone Scale Expressive and Receptive Language Scale (CLAMS)</b>	<p>Belcher, H.M.E., Gittlesohn, A., Capute, A.J., &amp; Allen, M.C. (1997). Using the Clinical Linguistic and Auditory Milestone Scale for developmental screening in high-risk preterm infants. <i>Clinical Pediatrics</i>, 36, 635-642. (CLAMS)</p> <p>Clark, J.G., Jorgenson, S.K., Blondeau, R. (1995). Investigating the validity of the clinical linguistic auditory milestone scale. <i>International Journal of Pediatric Otorhinolaryngology</i>, 31, 63-75. (CLAMS)</p>
<b>Communication and Symbolic Behavior Scales Developmental Profile (CSBS)</b>	<p>Wetherby, A.M., Goldstein, H., Cleary, J., Allen, L., &amp; Kublin, K. (2003). Early identification of children with communication disorders: Concurrent and predictive validity of the CSBS Developmental Profile. <i>Infants and Young Children</i>, 16, 161-174.</p> <p>Wetherby, A.M., Woods, J., Allen, L., Cleary, J., Dickinson, H., &amp; Lord, C. (2004). Early indicators of autism spectrum disorders in the second year of life. <i>Journal of Autism and Developmental Disorders</i>, 34, 473-493.</p>
<b>Early Language Milestone Scale (ELM-Scale 2)</b>	<p>Coplan, J., &amp; Gleason, J.R. (1988). Unclear speech: Recognition and significance of untelligible speech in preschool children. <i>Pediatrics</i>, 82, 447-452.</p> <p>Coplan, J., Gleason, J.R., Ryan, R., Burke, M.G., &amp; Williams, M.L. (1982). Validation of an early language milestone scale in a high-risk population. <i>Pediatrics</i>, 70, 677-683.</p> <p>Walker, D., Gugenheim, S., Downs, M.P., &amp; Northern, J.L. (1989). Early Language Milestone Scale and language screening of young children. <i>Pediatrics</i>, 83, 284-288.</p>
<b>Language Development Survey (LDS)</b>	<p>Klee, T., Pearce, K., &amp; Carson, D. (2000). Improving the positive predictive value of screening for developmental language disorder. <i>Journal of Speech, Language, and Hearing Research</i>, 43, 821-833.</p> <p>Klee, T., Carson, D.K., Gavin, W.J., Hall, L., Kent, A., &amp; Reece, S. (1998). Concurrent and predictive validity of an early language screening program. <i>Journal of Speech, Language, and Hearing Research</i>, 41, 627-641.</p> <p>Rescorla, L. (1989). The Language Development Survey: A screening tool for delayed language in toddlers. <i>Journal of Speech and Hearing Disorders</i>, 54, 587-599.</p> <p>Rescorla, L, Hadicke-Wiley, M., &amp; Escarce, E. (1993).</p>

	Epidemiological investigation of expressive language delay at two. <i>First Language, 13, 5-22.</i>
<b>Screening Kit of Language Development (SKOLD)</b>	Bliss, L.S., & Allen, D.V. (1984). Screening Kit of Language Development: A preschool language screening instrument. <i>Journal of Communication Disorders, 17, 133-141.</i>
<b>SCREENING FOR AUTISM AND PERVASIVE DEVELOPMENTAL PROBLEMS</b>	
<b>Modified Checklist for Autism in Toddlers (M-CHAT)</b>	Robins, D.L., Fein, D., Barton, M.L., & Green, J.A. (2001). The Modified Checklist for Autism in Toddlers: An initial study investigating the early detection of autism and pervasive developmental disorders. <i>Journal of Autism and Developmental Disorders, 31, 131-144.</i>