GUIDE 4: SCIENTIFIC VALIDITY DESCRIBED IN TEST MANUAL

X – Included in manual

---= Not included in manual

										Psychometric Characteristics Validity Reliability									
INSTRUMENT		Age Specific Sensitivity	(in months)			Age Specific Specificity	(in months)		Sensitivity	Specificity	Positive predictive value	Negative predictive value	ROC curve analysis	Concurrent	Predictive	Measurement: factor analysis	Test-retest	Inter-observer	Internal-consistency
	ı				SC	CREI	ENIN	G F	OR GEN	ERAL I	DEVEL(DPMEN'	TAL PR	OBLEM	IS .	1	L	1	l
Ages & Stages Questionnaire	8	16	24	30	8	16	24	30	X	X	X		X	X			X	X	X
(1999)	.91	.89	.87	.70	.84	.80	.79	.86											
AGS Early Screening Profiles									X					X	X		X	X	X
(ESP) (1990)																			
Battelle Developmental									X	X				X	X	X	X	X	X
Inventory (BDIST2) (2005)																			
Bayley Infant Neurodevelopmental	9	1	.8	24	9	1	.8	24	X					X			X	X	X
Screens (BINS) (1995)	.81	3.	39	.74	.79	.7	70	.79											
Brigance Screens II (2005)	0- 11	12- 23	24- 29	30- 35	0- 11	12- 23	24- 29	30- 35	X	X				X		X	X	X	X
	.86	.85	.94	.73	.77	.76	.80	100											

Capute Scales: Cognitive Adaptive Test/Clinical Linguistic Auditory Milestone Scale Expressive and Receptive Language Scale (CAT/CLAMS)													 X	X				
Child Development Inventory (CDI)													 X	X				
Child Development review (PG)													 					
Child Development Review Parent													 					
Questionnaire (CDR-PQ)																		
Denver II													 			X		
Denver Prescreening Developmental													 					
Questionnaire (PDQ-II) (1987)																		
Developmental Profile 3 rd Ed													 X	X	X	X		X
(DP-3) (2007)																		
Infant Development Inventory (IDI)									X	X			 					
	1																	
Parents' Evaluations of Developmental Status (PEDS) (2002)	0-18		18-36		0-18				X	X	X							
	.7	.75 .79		.80		.80												
PEDS:									X	X			 X			X	X	X

Developmental													
Milestones													
(PEDS:DM)													
Parents'											X	X	X
Observations of													
Infants and Toddlers													
(POINT) (2006)													
		SCRE	ENING :	FOR LA	NGUAG	SE PROI	BLEMS						
Capute Scales:								X	X				
Cognitive Adaptive													
Test/Clinical													
Linguistic Auditory													
Milestone Scale							1	1					
Expressive and													
Receptive Language													
Scale (CLAMS)													
Communication and	24	24	X	X	X	X		X	X	X	X	X	
Symbolic Behavior													
Scales	.76	.82											
Developmental	.70	.02											
Profile (CSBS)													
(2002)													
Early Language	13-36	13-36	X	X	X			X	X		X	X	
Milestone Scale	.93	.95											
(ELM Scale-2)													
(1993) Language			X	X				X	X		X		
Development				Λ				Λ	Λ		Λ		
Survey (LDS)													
Screening Kit of	30-36	30-36		X				X				X	
Language													
Development	1.00	.97											
(SKOLD)													
(1983)													
	SCRE	ENING FOR AUT	ISM ANI	D PERV	ASIVE I	DEVELO	OPMEN'	TAL DIS	ORDER	RS			
Modified Checklist													
for Autism in			_										
Toddlers (M-													
CHAT)	10.10	10.40	37	37				37					
Pervasive	12-48	12-48	X	X				X					
Developmental	02	01	-										
Disorders Screening	.92	.91											
Test (PDDST-I)			1							L			