

Sample Surveillance Schedule
Developmental and Behavioral Surveillance
M. Earls 2004

The Longitudinal Relationship with Children and Families

The following tool suggests a framework for organizing developmental care by providing recommendations for assessments, anticipatory guidance, and parent education topics.

Visit	Screen	Pertinent Issues	Parenting	Other Screens
0 - 2 wk	Maternal depression	Support, housing, transportation, peak crying in second month	Newborn care: feeding, sleep, reading cues, soothing strategies	Domestic violence or substance abuse
2 m	Maternal depression (if not at 2 wk)	Socioeconomics, family relationships, attachment	Sleep, reading cues	
4 m	Psychosocial: DV, SA	Same as 2 months; reaching, rolling, social smile	Sleep, reading cues	
6 m	ASQ/PEDS	Emergent motor and social skills, mobility	Sleep, book sharing, age-appropriate expectations	ASQ SE, if indicated
9 m	Psychosocial: MH, SA, DV	Emerging stranger anxiety, mobility, feeding self	Sleep, book sharing, discipline	
12 m	ASQ/PEDS	Emerging language, joint attention, mobility	Sleep, book sharing, Discipline, toilet training	ASQ SE, TABS or BITSEA if indicated
15 m	Psychosocial MH, SA, DV	Language, home environment	Sleep, book sharing, discipline, toilet training	MCHAT if indicated
18 m	ASQ/PEDS	Language, independence and ambivalence	Sleep, book sharing, discipline, toilet training	ASQ SE, TABS or BITSEA if indicated
24 m	ASQ/PEDS (if not at 18 m), Psychosocial	Language, independence, and ambivalence	Interaction with peers, discipline, toilet training, book sharing	ASQ SE, TABS BITSEA, Eyberg if indicated MCHAT
36 m	ASQ/PEDS	Communication, social skills	Book sharing	ASQ SE, etc. if indicated
48 m	ASQ/PEDS	School readiness, communication, social skills, early graphomotor	Book sharing	ASQ SE, TABS Eyberg, PSC if indicated
60 m	ASQ/PEDS	Same as above	Same as above	Same as above