NATIONAL SURVEY OF MENTORS

Princeton Survey Research Associates for
The Commonwealth Fund

Final Phase 2 Questionnaire
January 8, 1998

INTRODUCTION: Hello, my name is _______ and I’m calling from Princeton Survey Research Associates of Princeton New Jersey. We’re conducting a short opinion survey about some important issues.

S1. I’d like to interview someone in your household. To determine who that should be, I’d like to know how many adults, 18 or older, live in this household.

0   None -- THANK AND TERMINATE
     RECORD NUMBER (1-17)
 18  18 or more
 98  Don’t know -- THANK AND TERMINATE
 99  Refused -- THANK AND TERMINATE

IF ONLY ONE PERSON AGE 18 OR OLDER IN HH
S2. Could I please speak to that person?

1   CONTINUE WITH CURRENT RESPONDENT -- GO TO A1
 2   NEW RESPONDENT BEING BROUGHT TO PHONE -- REPEAT INTRO AND GO TO A1
 3   NEW RESPONDENT NOT AVAILABLE NOT -- SCHEDULE CALL BACK
 9   Refused -- THANK AND TERMINATE

IF TWO PEOPLE AGE 18 OR OLDER IN HH
S3. May I please speak with the (ROTATE: younger/older) of the two adults who live in this household?

1   CONTINUE WITH CURRENT RESPONDENT -- GO TO A1
 2   NEW RESPONDENT BEING BROUGHT TO PHONE -- REPEAT INTRO AND GO TO A1
 3   NEW RESPONDENT NOT AVAILABLE NOT -- SCHEDULE CALL BACK
 9   REFUSED -- THANK AND TERMINATE
IF THREE PEOPLE AGE 18 OR OLDER IN HH
S4. May I please speak with the (ROTATE: youngest of the 3 adults/oldest of the 3 adults/adult whose age is in the middle)

1 CONTINUE WITH CURRENT RESPONDENT -- GO TO A1
2 NEW RESPONDENT BEING BROUGHT TO PHONE -- REPEAT INTRO AND GO TO A1
3 NEW RESPONDENT NOT AVAILABLE NOT -- SCHEDULE CALL BACK
9 Refused -- THANK AND TERMINATE

IF FOUR OR MORE PEOPLE AGE 18 OR OLDER IN HH
S5. May I please speak to the person, 18 or older, who (ROTATE: who has had the most recent birthday/who will have the next birthday

1 CONTINUE WITH CURRENT RESPONDENT -- GO TO A1
2 NEW RESPONDENT BEING BROUGHT TO PHONE -- REPEAT INTRO AND GO TO A1
3 NEW RESPONDENT NOT AVAILABLE NOT -- SCHEDULE CALL BACK
9 Refused -- THANK AND TERMINATE
SECTION A - INTRODUCTION/OWN EXPERIENCE AS A YOUTH

A2. Many different individuals can help a teenager get a good start in life. When you were a teenager, was there any adult, other than your parents, who provided you with guidance and support, and spent time JUST WITH YOU?

1 Yes
2 No GO TO B1
8 Don’t know GO TO B1
9 Refused GO TO B1

A4. How did you first meet this person? (DO NOT READ. RECORD FIRST MENTION DO NOT PROBE.)

1 School
2 Church
3 Work
4 Sports or other extra-curricular activity
5 Through a friend or family member
6 In your neighborhood
7 Person WAS a family member -- other than parent
8 Through a mentoring program
9 Other (SPECIFY)
98 Don’t know
99 Refused

SECTION B - SCREENING QUESTIONS

B1. Now I’ll read a list of volunteer activities that some people get involved with in order to help children and young people. For each one please tell me if YOU have ever been a volunteer for this kind of activity. First... (READ ITEM- DO NOT ROTATE LIST)

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Little league or other organized sports team</td>
<td>1</td>
</tr>
<tr>
<td>b. Community recreation program</td>
<td>1</td>
</tr>
<tr>
<td>c. Boy Scouts or Girl Scouts or some similar program</td>
<td>1</td>
</tr>
<tr>
<td>d. Academic tutoring or literacy program</td>
<td>1</td>
</tr>
<tr>
<td>e. Sunday school or other religious activities</td>
<td>1</td>
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<tr>
<td>f. Some other program for young people</td>
<td>1</td>
</tr>
</tbody>
</table>

*Princeton Survey Research Associates - DRAFT*
B2. Is there any particular child or young person, other than one of your own children, who you have paid special attention to in order to help him or her get a good start in life, or not?

1 Yes
2 No
8 Don’t know
9 Refused

B3. Some adults volunteer their time to young people by becoming a MENTOR. This usually involves spending time, one-on-one, with a particular child on a fairly regular basis over a period of time. A mentor provides support or guidance for the child in personal, academic, and other areas of the child’s life. These mentoring relationships can either be established through formal programs or they can be established through informal connections between the adult and the young person. Have YOU ever been a mentor for a young person or child?

1 Yes
2 No
8 Don’t know
9 Refused

GO TO G1 - REDUCED SET OF DEMOS

B4. Are you currently serving as a mentor for a young person, other than one of your own children?

1 Yes
2 No
8 Don’t know
9 Refused

GO TO B6

B5. When did you most recently serve as a mentor? Was it... (READ)

1 Within the past year
2 1 to 5 years ago
3 6 to 10 years ago
4 More than 10 years ago
8 Don’t know
9 Refused

GO TO G1 - REDUCED SET OF DEMOS

B6. During the last five years, have you mentored any children or young people who were between the ages of 10 and 18?
1. Yes
2. No
8. Don’t know
9. Refused

GO TO G1 - REDUCED SET OF DEMOS
GO TO G1 - REDUCED SET OF DEMOS
GO TO G1 - REDUCED SET OF DEMOS

B7. In total, how many children or young people between the ages of 10 and 18 have you mentored in the last five years?

0. None

Enter number (1-96)
1. 97 or more
8. Don’t know
9. Refused

GO TO G1 - REDUCED SET OF DEMOS

IF MORE THAN ONE MENTORING EXPERIENCE (B7> 1)READ:

For the rest of survey I would like you to think about just one mentoring relationship and just one child. Please think about the MOST RECENT mentoring experience you have had with a child between the ages of 10 and 18.

[INTERVIEWERS: IF Rs MOST RECENT EXPERIENCE IS/WAS WITH MORE THAN ONE CHILD, ASK THEM TO THINK ABOUT THE CHILD THEY HAD THE MOST CONTACT WITH]

B8. Is this young person a boy or girl?

1. Boy
2. Girl
9. Refused

B9. How old was (he/she) when you first began the mentoring relationship?

___ RECORD AGE
8. Don’t know
9. Refused
B10. Are you still actively mentoring (him/her) or not?

1 Yes
2 No
8 Don't know
9 Refused

IF NO IN B10 READ:

B11. How old was (he/she) when you stopped actively mentoring (him/her)?

IF YES/DK/REF IN B10, READ:

How old is (he/she) now?
[ASK RESPONDENT TO GUESS AGE IF THEY SAY DON'T KNOW]

--- RECORD AGE

98 Don't know
99 Refused

SECTION C - FEATURES OF THE PROGRAM

C1. (Is/Was) this particular mentoring relationship part of a FORMAL program run by an organization, or (is/was) it a more INFORMAL relationship?

1 Formal GO TO C3
2 Informal
8 Don't know
9 Refused
C2. How did you first get to know this young person? (DO NOT READ - RECORD FIRST MENTION ONLY)

1 School
2 Church
3 Work
4 Sports or other extra-curricular activity
5 Through a friend or family member
6 Friend of your own child
7 In your neighborhood
8 Person WAS a family member -- not parent
9 Other (SPECIFY)
98 Don’t know
99 Refused

ALL FROM C2 GO TO C17

C3. What is the name of this mentoring program? (DO NOT READ - ACCEPT ONE MENTION ONLY)

1 Hospital Based Mentoring Program
2 Sponsor a Scholar
3 I Have a Dream
4 Big Brothers/Big Sisters
5 One to One
6 Boys Club/Girls Club
7 Girls Inc
8 Juvenile Mentoring Program
9 Girl Scouts/Boy Scouts
10 YMCA/YWCA
96 Does not have a name (VOL)
97 Other (SPECIFY NAME ____________________________)
98 Don’t know
99 Refused
C4. (Is/Was) the program sponsored by a school, college or university, a church, a private business, a government agency or some other group?

1. School, College or University
2. Church
3. Private business
4. Government agency
5. Other (Specify______________) (VOL)
8. Don't know
9. Refused

C5. Is the sponsor of the program, a current or former employer of yours, or not?

1. Yes
2. No
8. Don't know
9. Refused

C6. Now I am going to read you a list of features of some mentoring programs. For each one please tell me if your mentoring program (includes/included) this feature or not. First, (does/did) your mentoring program have (READ ITEM - DO NOT ROTATE)

a. a screening process or reference check for mentors
b. training or orientation for mentors
c. on-going support or help for mentors throughout the time they are serving as mentors

CATEGORIES:
1. Yes
2. No
8. Don’t know
9. Refused
FOR EACH YES IN C6:

C7. In general, do you feel the mentoring program you (are/were) involved with (provides/provided) about the right amount, too much, or not enough (INSERT ITEM - DO NOT ROTATE) for you to be successful in your mentoring of this young person?

a. mentor screening or reference checks
b. mentor training or orientation
c. mentor support

CATEGORIES:
1. Right amount
2. Too much
3. Not enough
8. Don’t know
9. Refused

FOR EACH NO/DK/REFUSED IN C6:

C8. How helpful do you think (INSERT ITEM - DO NOT ROTATE) would (be/have been) to you in making your own mentoring relationship a success? Do you think it would (be/ have been) very helpful, somewhat helpful, not too helpful, or not helpful at all? First (READ ITEM)

a. mentor screening or reference checks
b. mentor training or orientation
c. mentor support

CATEGORIES
1. Very helpful -
2. Somewhat helpful
3. Not too helpful
4. Not helpful at all
8. Don’t know
9. Refused
IF C6B=1 ASK C9 AND C10, OTHERS GO TO C11.

C9. About how many hours of mentor training did you receive from this program before meeting with this young person? [READ IF NECESSARY]

0 None GO TO C11
1 Less than five
2 Five to under 10
3 10 to under 16
4 16 or more
8 Don't know DO NOT READ
9 Refused DO NOT READ

C10. Which of the following topics, if any, were covered in your training? (Was/Were) [READ ITEM - DO NOT ROTATE] covered in your training?

a. Program rules and requirements
b. How to build a relationship of trust with a youth
c. Active listening skills
d. Communication skills
e. How young people feel and act at different ages
f. How to recognize and report instances where a child is being abused or neglected

CATEGORIES:
1 Yes, covered
2 No, not covered
8 Don't know
9 Refused

C11. About how often (does/did) the program check with you to find out how the relationship (is/was) going? (READ)

1 About once a week,
2 About once a month,
3 Less often than once a month, or
4 Never?
5 Other (Specify ____________) DO NOT READ
8 Don't know DO NOT READ
9 Refused DO NOT READ

C12. (Does/Did) the program have group mentor sessions where mentors (can/could) get together and talk about the mentoring experience and any problems or difficulties they
might be having in the relationship?

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<tr>
<td>1</td>
<td>Yes</td>
<td>GO TO C15</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
<td>GO TO C15</td>
</tr>
<tr>
<td>8</td>
<td>Don’t know</td>
<td>GO TO C15</td>
</tr>
<tr>
<td>9</td>
<td>Refused</td>
<td>GO TO C15</td>
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C13. (Have you ever attended/Did you ever attend) one of these group mentor sessions, or not?

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<tbody>
<tr>
<td>1</td>
<td>Yes attended</td>
<td></td>
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<tr>
<td>2</td>
<td>No, never attended</td>
<td>GO TO C15</td>
</tr>
<tr>
<td>8</td>
<td>Don’t know</td>
<td>GO TO C15</td>
</tr>
<tr>
<td>9</td>
<td>Refused</td>
<td>GO TO C15</td>
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C14. How useful were the group mentor sessions you attended, very useful, somewhat useful, not too useful, or not useful at all?

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<tr>
<td>1</td>
<td>Very useful</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Somewhat useful</td>
<td></td>
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<tr>
<td>3</td>
<td>Not too useful</td>
<td></td>
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<tr>
<td>4</td>
<td>Not useful at all</td>
<td></td>
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<tr>
<td>8</td>
<td>Don’t know</td>
<td></td>
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<tr>
<td>9</td>
<td>Refused</td>
<td></td>
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C15. How would you rate the job the program staff did in matching you with a young person who could benefit most from someone with your interests, experiences, and personality? Would you say the match (is/was) excellent, good, only fair, or poor?

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<tbody>
<tr>
<td>1</td>
<td>Excellent</td>
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<tr>
<td>2</td>
<td>Good</td>
<td></td>
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<tr>
<td>3</td>
<td>Only fair</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Poor</td>
<td></td>
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<tr>
<td>5</td>
<td>No matching occurred (VOL)</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Don’t know</td>
<td></td>
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<tr>
<td>9</td>
<td>Refused</td>
<td></td>
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</tbody>
</table>

C16. How many times a month (does/did) the program expect you to meet with this young person?

___ Times per month
96  No expectation (VOL)
98  Don’t know
99  Refused

C17. Did this mentoring relationship begin because of a traumatic event or experience in the young person’s life, or did the relationship come about for other reasons?

1   Traumatic event/experience
2   Other reasons
8   Don’t know
9   Refused

QUESTIONS C18 TO C26 ASKED OF INFORMAL MENTORS ONLY (C1=2,8,9)
FORMAL MENTORS (C1=1) GO TO C27

C18. What was it that first led YOU into a mentoring relationship with this young person?
(PROBE FOR DETAILS ABOUT WHY THE RELATIONSHIP STARTED)

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

C19. Who was MAINLY responsible for starting this mentoring relationship, was it you, the young person, or someone else?

1   You
2   Young person
3   Someone else (SPECIFY ___________________________)
4   No one MAINLY (VOL)
8   Don’t know
9   Refused

As you may know, there are FORMAL mentoring programs that set up relationships such as the one you have with this young person. These programs often include TRAINING for the mentor, opportunities to MEET OTHER MENTORS, and ORGANIZED EVENTS for mentors and young people.

C20. Imagine YOUR mentoring relationship was part of a FORMAL program like the one I
just described. Do you think the relationship would (be/have been) more successful, less successful, or about the same?

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<thead>
<tr>
<th>Question</th>
<th>Option</th>
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<tbody>
<tr>
<td>1</td>
<td>More successful</td>
</tr>
<tr>
<td>2</td>
<td>Less successful</td>
</tr>
<tr>
<td>3</td>
<td>About the same</td>
</tr>
<tr>
<td>4</td>
<td>Mixed (VOL)</td>
</tr>
<tr>
<td>8</td>
<td>Don't know</td>
</tr>
<tr>
<td>9</td>
<td>Refused</td>
</tr>
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ASK OF THOSE WHO SAID MORE OR MIXED IN C20

C21. What things about a formal mentoring program do you think (would make/would have made) YOUR mentoring relationship MORE successful?


ASK OF THOSE WHO SAID LESS OR MIXED IN C20

C22. What things about a formal mentoring program do you think (would make/would have made) YOUR mentoring relationship LESS successful?


C23. (Do/Did) you have someone you (can/could) talk to about how the mentoring relationship (is/was) going or about things that (are/were) happening in the relationship, or not?

<table>
<thead>
<tr>
<th>Question</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>8</td>
<td>Don't know</td>
</tr>
<tr>
<td>9</td>
<td>Refused</td>
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</tbody>
</table>

*Princeton Survey Research Associates - DRAFT*
C24. Who (can/could) you turn to? (DO NOT READ)
(PROBE FOR ANY OTHERS. RECORD ALL MENTIONS)

1  Spouse
2  Family member
3  Friend or neighbor
4  Priest, minister, or rabbi
5  Professional (therapist or counselor)
6  Young person’s parent or guardian
7  Other (SPECIFY________ )
8  Don’t know
9  Refused

C25. How often would you say you (talk/talked) with someone about problems or issues in the mentoring relationship? Would you say you (do/did) this a lot, sometimes, hardly ever, or never?

1  A lot
2  Sometimes
3  Hardly ever
4  Never
8  Don’t know
9  Refused
IF NO/DK/REF TO C23 ASK C26, OTHERS GO TO C27

C26. (Do/Did) you ever feel that you (would LIKE/WOULD HAVE LIKED) to talk to someone about the relationship, or (don't/didn't) you ever feel this way?

1 Yes
2 No
8 Don't know
9 Refused

ASK C27 IF STILL ACTIVELY MENTORING (B10=1), OTHERS GO TO D1

C27. Would you say this relationship keeps going mainly because YOU have certain things you still want to accomplish, because the YOUNG PERSON has certain things (he/she) wants to accomplish, or would you say you are both equally motivated to keep the relationship going?

1 Mentor has things to accomplish
2 Young person has things to accomplish
3 Both equally motivated
4 Other (SPECIFY)
8 Don't know
9 Refused

SECTION D - CHARACTERISTICS OF THE RELATIONSHIP

D1. On average, about how many hours a MONTH (do/did) you spend with this young person, FACE-TO-FACE? (READ LIST IF NECESSARY)

0 None
1 Less than one hour
2 1 to 5 hours
3 6 to 10 hours
4 11 to 15 hours
5 16 to 20 hours
6 21 to 25 hours
7 26 to 30 hours
8 More than 30 hours
9 Don't know/Refused DO NOT READ
D2. And, on average, about how many hours (do/did) you and (he/she) spend talking on the phone each MONTH? (READ LIST IF NECESSARY)

1. None
2. Up to 4 hours
3. More than 4 hours
8. Don’t know  DO NOT READ
9. Refused  DO NOT READ

D3. (Do/Did) you and (he/she) ever communicate using the Internet or E-mail?

1. Yes
2. No  GO TO D5
8. Don’t know  GO TO D5
9. Refused  GO TO D5

D4. About how many times a month (do/did) you and (he/she) communicate using the Internet or E-mail?

   Number of times per month
98. Don’t know
99. Refused

IF NONE IN D1 (D1=0), GO TO D11

D5. (Do/Did) you have a regularly SCHEDULED TIME to meet, or not?

1. Yes
2. No
8. Don’t know
9. Refused

D6. (Do/did) you have a regular PLACE where you (spend/spent) time together, or not?

1. Yes
2. No  GO TO D9
8. Don’t know  GO TO D9
9. Refused  GO TO D9

D7. Where (do/did) you usually spend time together? (DO NOT READ - ACCEPT FIRST MENTION ONLY)
1  School
2  Church
3  Hospital
4  Business
5  Community Center
6  Your home
7  The young person's home
8  Other (SPECIFY ____________________________)
98  Don't know
99  Refused

D8. How well (does/did) this place work for you? Would you say it (is/was) an excellent, good, only fair, or a poor place to meet?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>Excellent</th>
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<tbody>
<tr>
<td></td>
<td>2</td>
<td>Good</td>
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<td></td>
<td>3</td>
<td>Only fair</td>
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<td>4</td>
<td>Poor</td>
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<td></td>
<td>8</td>
<td>Don't know</td>
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<td></td>
<td>9</td>
<td>Refused</td>
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</table>

D9. How often (does/would) something come up at the last minute so YOU (have/would have) to cancel a scheduled get together? (Does/Did) this happen a lot, sometimes, hardly ever, or never?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>A lot</th>
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<tbody>
<tr>
<td></td>
<td>2</td>
<td>Sometimes</td>
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<tr>
<td></td>
<td>3</td>
<td>Hardly ever</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Never</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Don't have scheduled get togethers (VOL)</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>Don't know</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>Refused</td>
</tr>
</tbody>
</table>
D10. And, how often (does/would) something come up at the last minute so that THE YOUNG PERSON (has/would have) to cancel a scheduled get together? (Does/Did) this happen a lot, sometimes, hardly ever, or never?

1. A lot
2. Sometimes
3. Hardly ever
4. Never
8. Don’t know
9. Refused

D11. Thinking about all of the time you (spend/spent) with (him/her), how often (do/did) the two of you spend time doing each of the following activities? First, how often (do/did) the two of you spend time (READ AND ROTATE ITEMS), would you say you (do/did) this a lot, sometimes, hardly ever, or never?

(DO NOT ASK ITEMS C, D, F,G AND H IF NO FACE-TO-FACE TIME (D1=0))

a. Working on academics or homework
b. Talking about or investigating college or career opportunities
c. Going to a library, museum, concert, play, movies, or sporting events
d. Participating in a sport together or going for a walk or hike
e. Talking about (his/her) personal issues or problems
f. Eating meals together
g. Just hanging out
h. Participating in a job internship or shadowing program

CATEGORIES:
1. A lot
2. Sometimes
3. Hardly ever
4. Never
8. Don’t know
9. Refused
D12. At the time you started this relationship, did you know the young person's parents, or not?

1 Yes GO TO D14
2 No
8 Don't know GO TO D14
9 Refused GO TO D14

D13. During the relationship (have/did) you come to know (his/her) parents, or not?

1 Yes
2 No
8 Don't know
9 Refused

D14. During the course of your relationship, how often (have you had/did you have) any kind of conversation with (his/her) (INSERT ITEM), would you say a lot, sometimes, hardly ever, or never?

a. parents or guardian?
b. teachers?

CATEGORIES
1 A lot
2 Sometimes
3 Hardly ever
4 Never
5 No teacher (VOL)
8 Don't know
9 Refused
D15. Here is a list of problems some mentors talk about. For each one please tell me if this (is/was) a big problem, a small problem, or not a problem at all for you in this mentoring relationship. First, (READ AND ROTATE ITEMS) (is/was) this a big problem, a small problem or not a problem?

a. A cultural gap between the two of you because of age, race, language, or economic differences
b. Too little interest or responsibility on (his/her) part
c. Your own lack of time
d. Not having good chemistry between the two of you
e. (He/She) (won’t/wouldn’t) confide enough in you
f. Not having a phone, car or good public transportation
g. (He/She) (is/was) too caught up in peer pressure
h. (He/She) (doesn’t/didn’t) really need a mentor
i. (His/Her) family (gets/got) in the way of the relationship
j. Your own family (isn’t/wasn’t) happy about your doing this

CATEGORIES:
1 A big problem
2 A small problem
3 Not a problem
8 Don’t know
9 Refused

D16. Which of the following, if any, (do/did) you do in this relationship? (Do/Did) you ever...

[READ AND ROTATE ITEMS]

a. Provide cultural, social, or entertainment opportunities that wouldn’t normally be available to (him/her)
b. Teach social skills or manners
c. Teach job-related or work skills
d. Introduce (him/her) to other people who could help (him/her) reach (his/her) academic or career goals
e. Expose (him/her) to your own work
f. Stand up for (him/her) when (he/she) (gets/got) in trouble
ASK ITEM G IF YOUNG PERSON IS 14 OR OLDER NOW (B11 GE 14)
g. Help (him/her) get a job or serve as a job reference
CATEGORIES:
1. Yes
2. No
3. Does not apply (VOL - ITEM E, F ONLY)
8. Don’t know
9. Refused

D17. Now I’ll read a list of problems some young people have. For each one, please tell me whether it (has EVER been/was EVER) a problem for the young person you (are mentoring/mentored). First (is/was/are/were) [INSERT ITEM - ROTATE] a problem or not?

a. poor grades  
b. getting into trouble at school  
c. smoking, drinking, or drug use  
d. negative feelings about (himself/herself)  
e. poor relationships with (his/her) family members  
f. skipping school  
g. getting into trouble outside of school  
h. hanging out with the wrong crowd  
i. an eating disorder  
j. physical or sexual abuse  
k. sexual activity  
l. running away from home

CATEGORIES:
1. Yes, a problem  
2. No, not a problem  
8. Don’t know  
9. Refused
FOR EACH YES IN D17:

D18. (So far, has/Did) your mentoring relationship with this young person (helped/help) a lot, a little, or not at all in dealing with (his/her) [INSERT ITEM]?

a. poor grades
b. getting into trouble at school
c. smoking, drinking, or drug use
d. negative feelings about (himself/herself)
e. poor relationships with (his/her) family members
f. skipping school
g. getting into trouble outside of school
h. hanging out with the wrong crowd
l. eating disorder
j. being abused
k. sexual activity
l. running away from home

CATEGORIES:
1 A lot
2 A little
3 Not at all
8 Don’t know
9 Refused

FOR EACH NO/DK/REF IN D17 ASK D19, OTHERS GO TO D20.

D19. Do you think the mentoring relationship helped to PREVENT [INSERT ITEM] from becoming a problem, or WASN’T THERE MUCH CHANCE of a problem in this area?

a. poor grades
b. getting into trouble at school
c. smoking, drinking, or drug use
d. negative feelings about (himself/herself)
e. poor relationships with (his/her) family members
f. skipping school
g. getting into trouble outside of school
h. hanging out with the wrong crowd
l. an eating disorder
j. physical or sexual abuse
k. sexual activity
l. running away from home

CATEGORIES:
1 Helped PREVENT problem
D20. Overall, how positive an experience (has/was) mentoring a young person (been) for you? (Has it been/Was it) a very positive experience, somewhat positive, somewhat negative, or a very negative experience?

1. Very positive
2. Somewhat positive
3. Neither positive or negative (VOL)
4. Both positive and negative (VOL)
5. Somewhat negative
6. Very negative
8. Don’t know
9. Refused
SECTION E - CHARACTERISTICS OF THE YOUNG PERSON

E1. When your mentoring relationship started, was the young person for whom you (are/were) a mentor... (READ ITEM - ROTATE) Was (he/she)...[NEXT ITEM]
   a. from the same economic background as you were when you were (his/her) age?
   b. a gifted or talented youth?
   c. motivated to be a good student?
   d. a juvenile offender?
   e. a student who was held back in school?
   CATEGORIES:
   1 Yes
   2 No
   8 Don't know
   9 Refused

E2. As far as you know, has (he/she) ever gotten (a girl) pregnant?
   1 Yes
   2 No
   8 Don't know
   9 Refused

E3. Is (he/she) of Hispanic or Latino background, such as Mexican, Puerto Rican, Cuban, or some other Spanish background, or not?
   1 Yes
   2 No
   8 Don't know
   9 Refused

E4. Is (he/she) white, black, Asian or some other race?
   1 White
   2 Black or African American
   3 Asian
   4 Other
   5 Mixed (VOL)
   8 Don't know
   9 Refused

E5. Is (he/she) in school now, or not?

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1 Yes
2 No
8 Don’t know
9 Refused

IF YES IN E5, READ:
E6. What grade or year is (he/she) in? [DO NOT READ]

IF NO IN E5, READ:
What is the highest grade or year (he/she) completed in school? [DO NOT READ]

1 Fifth grade or less
2 Sixth grade
3 Seventh grade
4 Eighth grade
5 Ninth grade
6 Tenth grade
7 Eleventh grade
8 Twelfth grade
9 Some college
10 Completed college
11 Some post graduate education
12 Post graduation degree (e.g. MA, MA, Ph.D., JD, MD, DDS)
98 Don’t know
99 Refused

IF YOUNG PERSON IS CURRENTLY 14 OR OLDER (B11 GE 14) ASK E7, OTHERS GO TO E8
E7. Does (he/she) have a job now?

1 Yes
2 No
8 Don’t know
9 Refused
E8. Would you say that, in general, this young person (is/was) from a family that is financially well off, financially comfortable, financially struggling, or financially desperate.

1. Well off
2. Comfortable
3. Struggling
4. Desperate
8. Don’t know
9. Refused

E9. (Does/Did) (he/she) live with both of (his/her) BIOLOGICAL OR ADOPTIVE PARENTS, only (his/her) mother, only (his/her) father, or with someone else (during the time you were mentoring (him/her))? [NOTE TO INTERVIEWERS: DO NOT INCLUDE STEP-PARENTS]

1. Both parents
2. Only mother
3. Only father
4. Someone else
5. Living situation changed over course of mentoring relationship (VOL)
8. Don’t know
9. Refused

IF E9 IS 2 OR 3 ASK E10, OTHERS GO TO E11:

E10. Is this parent married or not?

1. Yes
2. No
8. Don’t know
9. Refused
IF E9 IS 1 OR 2, ASK E11, OTHERS GO TO E12

E11. (Is/Was) (his/her) BIOLOGICAL OR ADOPTIVE MOTHER employed full-time, part-time or (isn't/wasn't) she employed (during the time you were mentoring (him/her))?

1 Full time
2 Part time
3 Not employed
3 Retired (VOL)
4 Student (VOL)
5 Disabled (VOL)
6 Homemaker (VOL)
7 Situation changed over coarse of the mentoring relationship (VOL)
8 Don't know
9 Refused

IF E9 IS 1 OR 3, ASK E12, OTHERS GO TO E13

E12. (Is/Was) (his/her) BIOLOGICAL OR ADOPTIVE FATHER employed full-time, part-time, or isn't he employed (during the time you were mentoring (him/her))?

1 Full time
2 Part time
3 Not employed
3 Retired (VOL)
4 Student (VOL)
5 Disabled (VOL)
6 Homemaker (VOL)
7 Situation changed over coarse of the mentoring relationship
8 Don't know
9 Refused

E13. As far as you know, (do/did) either of (his/her) parents have any serious problems like alcohol or drug abuse, mental or emotional problems, problems with the law, or domestic violence problems?

1 Yes
2 No
8 Don't know
9 Refused

SECTION F - MENTOR MOTIVATIONS
And now just a few more questions about yourself.

F1. If you had the opportunity, how likely would you be to become a mentor to a young person again? Would you be very likely, somewhat likely, not too likely, or not likely at all?

1  Very likely
2  Somewhat likely
3  Not too likely
4  Not likely at all
8  Don't know
9  Refused

F2. How likely would you be to recommend to a friend that he or she become a mentor for a child or young person? Would you be very likely, somewhat likely, not too likely, or not likely at all?

1  Very likely
2  Somewhat likely
3  Not too likely
4  Not likely at all
8  Don't know
9  Refused

F3. What (do/did) you like MOST about being a mentor? (DO NOT PROBE FOR MULTIPLE MENTIONS, PROBE FOR CLARITY)
F4. What, if anything, (do/did) you DISLIKE about being a mentor? (DO NOT PROBE FOR MULTIPLE MENTIONS, PROBE FOR CLARITY)

97 Nothing disliked
98 Don’t know
99 Refused

F5. Did you learn anything or gain anything personally by being mentor?

1 Yes
2 No GO TO F7
8 Don’t know GO TO F7
9 Refused GO TO F7

F6. What did you learn or gain? (PROBE FOR ANYTHING ELSE)

F7. What particular skills, experiences, or personality characteristics do you have that you think make you a good person to be a mentor? (PROBE FOR ANYTHING ELSE)
F8. Now I am going to read you a list of reasons why some adults become a mentor to a young person. Please tell me which ONE was the MOST IMPORTANT in your own decision to become a mentor. (READ AND ROTATE ITEMS - ACCEPT ONE RESPONSE ONLY)

1. Because you wanted to do good for others
2. Because you wanted to work with young people
3. Because you had a mentor when you were young
4. Because this particular young person needed help
5. Other (SPECIFY — VOL)
8. Don't know
9. Refused

SECTION G - MENTOR DEMOGRAPHICS

[PROGRAMMER NOTE: A RANDOM HALF OF THE TERMINATES SHOULD BE ASKED THE REDUCED SET OF DEMOS - G1 THROUGH G5 AND G8, G9, G10]

Now just a few final questions about you for statistical purposes only.

G1. RECORD RESPONDENT'S SEX:

1. Male
2. Female

G2. Please tell me your age?

______ RECORD AGE
99. Refused

G3. Are you of Hispanic or Latino background, such as Mexican, Puerto Rican, Cuban or some other Spanish background, or not?

1. Yes
2. No
8. Don't know
9. Refused
IF NO/DK/REFUSED IN G3, READ:

G4. What race do you consider yourself? Are you white, black, Asian or some other race?

IF YES IN G3, READ:

Do you consider yourself white Hispanic or black Hispanic?

1. White
2. Black or African American
3. Asian
4. Some other (SPECIFY)
5. Mixed race (VOL)
9. Refused

G5. What is the highest grade or year in school you have completed?

1. Less than high school (Grades 1-8)
2. High school incomplete (Grades 9-11)
3. High school graduate (Grade 12)
4. Technical or trade school after high school
5. College/university incomplete or 2 year associate degree
6. College/university complete (four year degree)
7. Some post-graduate training for advanced degree, for example, a master’s degree, Ph.D., law or medical degree
9. Refused

G6. Are you currently employed full-time, part-time, or aren’t you currently employed?

1. Full time
2. Part time
3. Not employed
4. Retired (VOL)
5. A student (VOL)
6. Disabled (VOL)
7. Homemaker (VOL)
8. Don’t know
9. Refused
G7. Are you currently married, divorced, separated, widowed or have you never been married?

1 Married
2 Living as married (VOL)
3 Divorced
4 Separated
5 Widowed
6 Never married
9 Refused

G8. Do you have any children?

1 Yes
2 No GO TO G10
9 Refused GO TO G10

G9. What is the age of your youngest child living with you?

_______ RECORD AGE OF YOUNGEST

95 95 or older
96 No children live with respondent
99 Refused

G10. Which of the following income categories best describes your total 1997 household income before taxes? Please stop me when I read the category that best describes your income. Was it.... (READ)

1 Less than $10,000
2 $10,000 to just under $15,000
3 $15,000 to just under $25,000
4 $25,000 to just under $35,000
5 $35,000 to just under $50,000
6 $50,000 to just under $75,000
7 $75,000 or more
8 Don't know
9 Refused

IF B3=2,8, OR 9 ASK G11, OTHERS GO TO INSTRUCTION BEFORE S6

G11. I'm going to read you a list of reasons why some people never get involved in mentoring
young people. Please tell me which ONE best describes your own reason. Was it mainly because [READ AND ROTATE]

1. You don't have enough free time
2. You don't feel qualified
3. You are not interested
4. You don't know how to get involved in it, or
5. Is it some other reason?
8. Don't read    DO NOT READ
9. Refused      DO NOT READ

ASK S6 AND S7 ONLY OF QUALIFIED MENTORS

S6. We may want to talk to people like yourself in more detail about the mentoring experience. Would you be willing to talk with us some more about this topic at a later time?

1. Yes
2. No          GO TO END OF INTERVIEW
9. Don't know/refused  GO TO END OF INTERVIEW

S7. So that we can reach you more easily, may I have your first name?

1. Gave name (SPECIFY)
2. Did not offer name but agreed to be recontacted
3. Declined to be recontacted at this point

END OF INTERVIEW. THANK RESPONDENT:
Those are all the questions I have for you. Thank you very much for participating in our survey and thank you for your time.
INTERVIEWER EVALUATIONS OF RESPONDENT
(QUALIFIED MENTORS ONLY)

H1. How interesting would it be to follow up with this person?

1. Very interesting
2. Somewhat interesting
3. Not too interesting

H2. Do they have a particularly interesting or moving story to tell about their mentoring experience?

1. Yes
2. No

H3. How articulate is he/she?

1. Very articulate
2. Somewhat articulate
3. Not too articulate